

Medium Term Overview Plan PUFFIN CLASS SUMMER 1
2024/2023

Core subjects - Key Focus	Week 1 w/b 13 th April	Week 2 w/b 20 th April	Week 3 w/b 27 th April	Week 4 w/b 4 th May	Week 5 w/b 11 th May	Week 6 w/b 18 th May	Hols
English	The Bog Baby To write a character description	The Bog Baby To sequence and retell a story	The Bog Baby To write a set of instructions	Big Bear, Little Brother To write a postcard	Big Bear, Little Brother To write a letter	Big Bear, Little Brother To write a fact file of information	
Maths I/We/You	Fractions	Measure : Length and Height	Measure: Mass, Capacity and Temperature	Measure: Time	Measure: Time	Position and Direction	
Science Animals and their Habitats Inquiry: What different habitats are there on Planet Earth? How do animals adapt to life there?	LI: To identify habitats in the local area	LI: To explore which animals and plants live in a desert area	LI: To describe animals and plants which live in the ocean	LI: To explore which animals and plants live in a polar area	LI: To identify animals and plants which live in woodland habitats	LI: To know about microhabitats and the creatures that live there	
Foundation subjects Key Focus							
RE: Belonging Judaism	Enquire	Context	Evaluate	Communicate	Apply	RE Day in May	
History							
Grace Darling - Study of a significant individual and why	LI: to learn about Grace Darling, when she lived and to understand differences between life in	LI: To explore what everyday life was like for Grace Darling	LI: To find out what Grace Darling did that made her famous	LI: To sequence the events of the rescue and explain why she was heroic	LI: To be able to explain why we still remember Grace Darling	LI: To know why the story of Grace is important and the impact she had in life today	

<i>they are still remembered</i>	Victorian times and now						
DT	DT: Moving Vehicles (Wheels and Axles) (links to English work on Bog Baby)	LI: To research different types of vehicles and how they move. To create a glossary of topic vocabulary	LI: to investigate different types of land vehicles which move on wheels To investigate wheels and axles	LI: to design a moving wheeled vehicle to match a given criteria	LI: To make a moving vehicle and test it out	LI: To evaluate the finished product	
Music	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	
Computing Programming Dance Unplugged	What is programming? How is it used?	To create a dance routine	To create an algorithm (set of instructions) for a dance routine	To produce an algorithm	To create a sequence of small steps such as used in programming	To create a mini animation using a programme	
RSHE	Happy Minds Engage	Happy Minds Engage	Happy Minds Engage	Relationships : Anti- Bullying	Relationships : Friendships and Families	Safety : Keeping Safe online	
Opportunities to extend Cultural Capital: experiences, trips, visits	School grounds walk around to look at different habitats Toys in History workshop				Visit from RNLi to talk about lifeboats and water safety	Parents in to look at Moving Vehicles made by children. Evaluate. Share a book (sea and ocean themed)	